MADONNA M. MARABLE

| madonnamarable@yahoo.com

EDUCATION

1978 - 1982 MORRIS BROWN COLLEGE Atlanta, GA

Bachelor of Science in Public School Music

1985-1987 UNIVERSITY OF DAYTON Dayton, OH

Master of Science in Social Agencies Counseling

Certification of Music Therapy

CERTIFICATIONS / LICENSURES

2013	Licensed Independent Chemical Dependency – Clinical Supervisory Credential
2009	Licensed Independent Chemical Dependency –Supervisory Credential
2008	Licensed Chemical Dependency III
2005	Professional Clinical Counselor Supervisory License State of Ohio Counselor Social Worker B

2005 Professional Clinical Counselor Supervisory License | State of Ohio Counselor | Social Worker Board

(Marriage and Family Therapy)

2004 Professional Clinical Counselor License | State of Ohio Counselor | Social Worker Board

2002 Professional Counselor License | State of Ohio Counselor | Social Worker Board

EXPERIENCE

2012 - Current Marable Restorative Counseling, LLC

Dayton, OH

Private Practitioner / Owner

- Develops and manages independent practice strategy and focus areas.
- Conducts intake interviews and mental health assessments, utilizing excellent interviewing and diagnostic skills, and providing individual and/or group therapy and treatment planning.
- Conducts the interactive process of providing assistance to clients to help change/maintain desired and constructive attitudes, beliefs and behaviors.
- Monitors and updates all documentation in a timely manner, including case notes, written service plans, releases, and reports on all assigned activities in accordance with internal and external reporting requirements as outlined by state, federal, and professional guidelines and standards of best practice.

<u>Focus Areas:</u> Individual, Group work, Adolescent, Couples, Family work and Consultation <u>Specialty Areas</u>: Addiction, Trauma and Co-Occurring Disorders

2005 - Current Sinclair Community College

Dayton, OH

Adjunct Faculty

- Ensuring student awareness of course objectives and development of group leadership skills and personal growth with a focus on emotional processes and boundaries.
- Carrying out regularly scheduled instruction on group counseling skills. Substituted for other Mental Health Technology program courses in the past. Incorporated special class section for Honor students.
- Tutoring and Academic counseling of students as needed.
- Evaluating student progress /achievement and communication of on-going and final evaluation <u>Strategies:</u> CBT, Motivational Interviewing, Stage of Change Model, Holistic approach, Integrative Therapy and Reality Therapy

2012 - Current Women's Recovery Center

Xenia, OH

Interim Clinical Manager- when assigned by Executive Director in her absence

- Responsible for the design of the treatment program for the center, including all therapeutic and educational activities, development and team consultations as needed.
- Communicates active plans and manages assigned service delivery staff of 8 direct reports as needed.
- Manages a caseload up to a maximum of 12, this includes leading both individual and group sessions.
- Assures that all required agency reporting is produced in a timely, accurate manner when designated to fill-in.
- Manages and supervises the auditing of charts as needed.

1999 - Current Mental Health/Substance Use Counselor

- Performed a variety of therapeutic and service assignments concerned with the treatment of co-occurring disorders.
- Responsible for day-to-day provision of primary counseling services for gender specific, women's treatment. Served more than 1,500 women during time role within organization, while ensuring strict accordance with program policies and procedures.
- Coordinated approach for enhanced communication with social workers, probation officers, family and/or other concerned parties as needed, with appropriate consents.
- Assessed, identified and addressed the special needs of clients while offering individual, group and family therapy.
- Collaborates with Executive Director to complete bi-annual organization assessment to identify opportunities for program changes, while taking responsibility in executing key areas to better facilitate patient care.
- Responsible for communication with all referents, external sources to facilitate patient care and progress in treatment.
- Created curriculum for internal internship program for local college students and used a peer-to-peer training method to role the internship opportunities out across the organization. The internship program has now been in place 5 years and has grown significantly.

<u>Additional Duties:</u> Crisis intervention, Relapse prevention, Community Education, Relationships, Trauma-Informed Care and Grief/loss support group.

1998-1999 Corpus Christi School & Holy Family School

Dayton, OH

Music Teacher

• Responsible for the curriculum of Elementary/Middle School Music

1992- 1997 **Jefferson Township Schools and Dayton Christian Center**

Dayton, OH

Teacher

• Substitute teaching for grades K-12 and Lead Teacher in charge of curriculum and activities

ADDITIONAL TRAINING

- Therapeutic interventions using an eclectic, holistic approach (Individuals, Group and Families)
- Evidenced-based practices in Trauma-Informed care, Co-Occurring Disorders and Addiction.
- Integrative Counseling

WORKSHOPS DELIVERED

• "Holistic Health" | "Addiction in the Workplace" | "Women, Trauma and Addiction" | "Trauma and the Chemically Dependent Women" | "Care-giver Stress" | "Multi-Cultural and Spiritual Health"

COMMUNITY INVOLVEMENT

- Developed Community Special Interest Groups: Grief/Separation, Stress Management, Tobacco Cessation, Relapse Prevention and Cultural Diversity
- Sinclair Community College Professor applicant review on two recent selection committees in 2013.
- Alpha Kappa Alpha Sorority Community Health Chair